

## Table of Contents

Table of Contents .....	1
Contact Information .....	2
Additional Manuals .....	2
General Information .....	3
Who Tests and When .....	3
How Tests are Administered .....	4

## **Contact Information**

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## **Additional Manuals**

*NAEP 2006 Supplement*

## General Information

Nevada Revised Statutes 389.012 requires all schools selected by the National Assessment Governing Board and the National Center for Education Statistics to participate in the National Assessment of Educational Progress (NAEP) studies when notified.

NAEP, "the Nation's Report Card," is a nationally representative sample and a continuing assessment of what students know and can do in reading, mathematics, science, and writing as well as seven other academic subjects. NAEP reports national and state results, but does not provide scores for Nevada's districts, schools, or individual students.

Since 1990, NAEP has conducted assessments at the *state* level in grades 4 and 8. Each participating state receives assessment results on student performance as compared to the nation. Students in grades 4 and 8 take both NAEP *national* and *state* level tests, while grade 12 students take only NAEP *national* tests.

The *national* NAEP assessments report information for the nation, specific geographic regions, gender, and ethnic subgroups. National NAEP results are not available at the state level. It also includes results for both public and nonpublic school students and reports student achievement at grades 4, 8, and 12.

## Who Tests and When

In Spring 2006, NAEP *national* will assess students in grades 4, 8, and 12 in Civics and U.S. History, which were last tested in 1998 and 2000, respectively. Grade 12 students will participate in the NAEP Economics test for the first time. In addition, NAEP will conduct pilot and pre-calibration studies for grades 4 and 8 in mathematics, grades 4 and 8 in reading, grades 8 and 12 in writing, and two smaller special studies.

Unlike NAEP 2003 and 2005, the NAEP 2006 tests will require participation by only a few schools in the Clark County School District. All NAEP tests will take about 90 minutes for the students to complete.

As a disclaimer, the Nevada Department of Education does not have any input as to which districts, schools, or students will be selected to for NAEP testing. The NAEP State Coordinator will receive a list of the districts and schools that have been selected to test for NAEP 2006 in late August or early September 2005. He will then notify the districts and schools in writing of their selection. Student names will be sent to NCES for selection in mid-October after count-day.

The following schedule is for NAEP 2006 Testing:

### **August-December 2005**

The NAEP State Coordinator will notify selected districts and schools and secure participation agreements for NAEP 2006.

### **January 30-March 10, 2006 (Tentative)**

Nevada students in grades 4, 8, and 12 will be selected to participate in NAEP 2006.

The following schedule is for NAEP 2005 and 2006 Reporting:

**Fall 2005, Spring 2006, Spring 2007**

NAEP 2005 Math and Reading results for grades 4 and 8 will be released in Fall 2005.

NAEP 2005 Science results for grades 4, 8, and 12 will be released in Spring 2006.

NAEP 2005 Math and Reading for grade 12 will be released in March 2006.

NAEP 2006 Civics, U.S. History, and Economics results will be released in Spring 2007.

## **How Tests are Administered**

NAEP selects a stratified random sample of students that is representative of five racial/ethnic groups and other student populations like low socio-economic status, students with disabilities, and limited English proficient students.

NCES contracts with Westat to employ and train (preferably) former teachers and administrators who have had K12 experience to supervise and administer the NAEP Assessments. About three weeks before the scheduled NAEP Assessment date, the NAEP Assessment Coordinator (AC) will send each school's appointed NAEP School Coordinator a pre-assessment packet and shortly after the receipt, the NAEP AC will call and make an appointment for a pre-assessment visit.

During the pre-assessment visit, the NAEP AC will provide a list of students to be tested and collect the completed surveys (sent in the pre-assessment packet) for LEP students, students with disabilities, teachers, and school administrators. (Questionnaires for LEP students and students with disabilities for NAEP 2005 were about 20 pages combined, but both NAEP 2006 questionnaires have been reduced to 2 pages each: page 1, the questionnaire and page 2, the list of NAEP accommodations.) Additionally, the AC will confirm arrangements for the testing space, date and the time at which the NAEP Team will arrive at the school. For example, past experience shows that if the team arrives at 7:00 AM, it should be out of the school by noon.

Since faculty and administrators do not have any role in the administration of NAEP testing they may observe it the process. Prior to the observation, all faculty and administrators will be required to sign a confidentiality agreement. Violation of one confidentiality agreement can result in serious consequences.

Additionally, during the testing window, the NAEP State Coordinator will observe NAEP testing sessions in all three grades and in as many schools and districts as possible. For NAEP 2005 testing, the NAEP State Coordinator attended 22 separate sessions in 11 districts during the six-week testing window.

## Test Materials

In order to assist students with some preparation for NAEP testing, NCES provides released questions from previous NAEP tests in the form of the Questions Tool and Demonstration Booklets. These two NAEP questions formats can be found on the NAEP/Nevada State Profiles Web page at (<http://nces.ed.gov/nationsreportcard/states/profile.asp?state=NV>). The Questions Tool can be found by clicking NAEP QUESTIONS (<http://nces.ed.gov/nationsreportcard/itmrls/>) at the top left side of the page. The Questions Tool page contains access to more than 1200 released questions for grades 4, 8, and 12 from 1990-2003 for Civics, Geography, History, Math, Reading, Science, and Writing. To begin your search for released questions, click on Search Options (**Blue box**, on the left side of the page) or the tutorial (in the **Yellow box** on the right side of the page for specific instructions on how to find questions for each of the subjects). The NAEP Demonstration Booklets for grades 4, 8, and 12 from 2003-2005 for Reading, Math, Science, and Foreign Language can be found at (<http://nces.ed.gov/nationsreportcard/about/booklets.asp>).

Questions from the Questions Tool and Demonstrations Booklets can be downloaded and printed and used by teachers to give students examples of the types of questions they may be asked on the NAEP tests. Both of the above contain the questions, student responses, answer keys, and other helpful information for students and teachers about NAEP testing. Teachers can choose specific questions from the Questions Tool and arrange them into test booklets, download, and print them for their students. This is a public Web site provided by NCES, so NAEP questions have to be credited to NCES on the tests that teachers provide their students. The NAEP State Coordinator also has numerous hard copy Demonstration Booklets for grades 4, 8, and 12 for NAEP 2005 Math, Reading, and Science.

The NAEP State Coordinator would like to provide administrators and teachers with training on how to access and use the NAEP Questions Tool, Demonstrations Booklets, and other NAEP information as provided on the NAEP/Nevada State Profiles Web page. It would be most advantageous for this training to occur during the early Fall as soon as possible after the districts and schools have been notified of their selection for NAEP 2006 testing. Teachers may begin presenting NAEP questions to their students on a regular basis from the time of the training all the way until the test date as a regular part of the curriculum. It is suggested that teachers not wait to “cram” the selected NAEP questions to their students during the last week or two before the scheduled test date. Please contact the NAEP State Coordinator to make arrangements for the training.